

Wolf Creek Public Schools

2020-2021

Education Planning & Reporting

ACE Plan: Action – Collaboration - Evidence

School Council-Oct. 6 & Nov. 2 ---> Staff-Oct. 23

Iron Ridge Elementary Campus





If we Stand
TOGETHER

we Are 

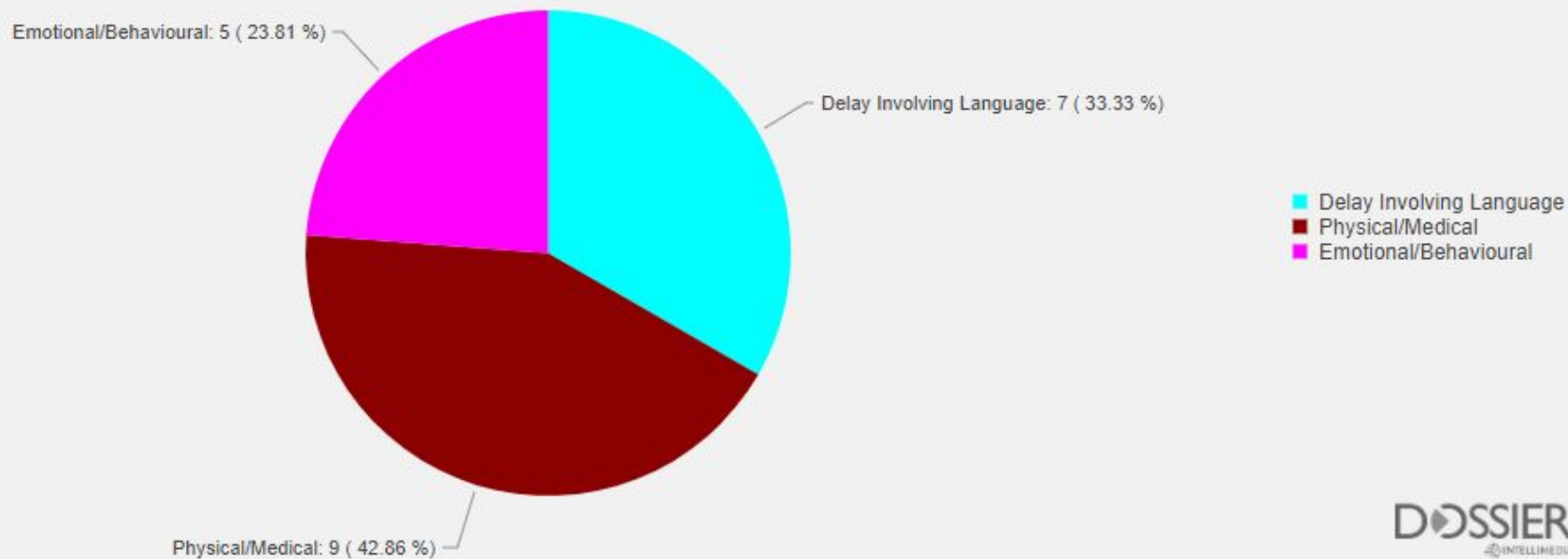
#IRECSTRONG

School Celebrations and Highlights

School Demographic	School Mission, Vision & Values	Program Highlights	Celebrations
<p>Pre-K- 41 K- 112 Grade 1- 99 Grade 2- 88 Grade 3- 91 Total= 431</p> <p>44 NEW students so far 26 Homeschooling this year 40 in WCVL (a few have returned already.)</p> <p>FNMI- 16 LGBTQ- 1</p>	<p><u>Our Mission:</u> Empowering Learners to Lead and Succeed</p> <p><u>Our Vision:</u> A Culture of Excellence - A Community of Learners- A Community of Leaders - A School of Choice</p>	<ul style="list-style-type: none"> - 7 habits - Consistent continuity between classes & grade levels - Consistent continuity with pedagogy/ common language - Data informed decisions about instruction, structure & supports for staff & students - Pre-K making a difference with kids coming into K more prepared & skilled in all domain areas - Students getting early identified for extra support - Music specialist 	<ul style="list-style-type: none"> - Students are happy to be in school & they are following all the safety guidelines. - Over 37 % of <u>ALL</u> students are Meeting & EXCEEDING reading benchmarks - High AERR Results - Great Culture!
		<p>Check out @IREC1!</p>	<ul style="list-style-type: none"> - Freshgrade: -Portfolios & 1 report card -Excellent on-going reporting - Consistent parent engagement

Code Breakdown - Severe
2020 - 2021 ([21](#))
For Iron Ridge Elementary Campus

Export ▼



 **Mrs. Pawlak's 3rd Graders** @MrsP_in_3

2 days ago

We had a special guest today! Author @1robinstweet, talked to us today about the writing process! Robin Pawlak took us through how he plans out his short stories & even said he'd plan a story with us!

We can't wait until Thursday!

@IREC1 #blackfalds #authorvisit #childrensbooks



Amazing People & Outstanding Programming



Accountability Pillar / AERR



Accountability Pillar Overall Summary
 3-Year Plan - May 2020
 School: 1464 Iron Ridge Elementary Campus

Measure Category	Measure	Iron Ridge Elementary Campus			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Safe and Caring Schools	Safe and Caring	97.9	98.9	98.9	89.4	89.0	89.2	Very High	Maintained	Excellent
Student Learning Opportunities	Program of Studies	93.9	90.0	89.3	82.4	82.2	82.0	Very High	Maintained	Excellent
	Education Quality	99.1	99.1	99.5	90.3	90.2	90.1	Very High	Maintained	Excellent
	Work Preparation	100.0	88.9	92.0	84.1	83.0	82.7	Very High	Improved	Excellent
Preparation for Lifelong Learning, World of Work, Citizenship	Citizenship	100.0	97.9	98.2	83.3	82.9	83.2	Very High	Maintained	Excellent
	Parental Involvement	98.9	93.6	93.1	81.8	81.3	81.2	Very High	Maintained	Excellent
Continuous Improvement	School Improvement	100.0	94.7	92.9	81.5	81.0	80.9	Very High	Improved	Excellent

Accountability Pillar Data Strategic Planning

Area Focus	Identified Improvement Target	Specific Strategies	Indicators of Success
School Appearance Upgrades	<ul style="list-style-type: none"> • Paint in specific areas • Fix & Reside 1 outside wall • Washroom stall walls rusting • Replace chain link fence along main street • Fix holes in sidewalks 	<p>Work with maintenance & Wolf Creek</p> <p>Waiting on Government approval</p>	<p>School painted & area requested fixed</p> <p>New school</p>
Continue with strong pedagogy in our program coherence & maintain an open, positive culture.	<p>7Habits</p> <p>Literacy</p>	<p>Continue to provide 7Habits for staff, students to reduce distress during the pandemic</p> <p>Collaborative opportunities to deepen our understanding of best pedagogy in literacy instruction</p>	<p><i>Safe & Caring</i>, and <i>Quality Education</i> remains at Excellent</p>

Authentic Feedback & Quotes

"Thank you for the nice gift today! I too, am grateful for the opportunity to work at IREC with such an incredible team. I count myself lucky to be employed and blessed to be with this group!" --Staff

*"I missed you so much, I couldn't wait to come to school and see you!" He says after he ran across the field to hug me. - Student
Sept. 3, 2019*

"School is just the best place! Want to know why? Because you're my teacher!"--Grade 3 student

"Your staff and your school are very progressive. I am really inspired by the universal supports you have in place and how progressive your school is with early intervention supports."

(In reference to the great work we do at IREC with the 7 Habits, Zones of Regulation, and the We Thinkers programming.)

---Conference Attendee

Thank you for taking care of my baby and keeping her safe!

Her first day on the bus to a new school, she was brought to the wrong place. You made her feel safe and welcome.

...One smile at a time.

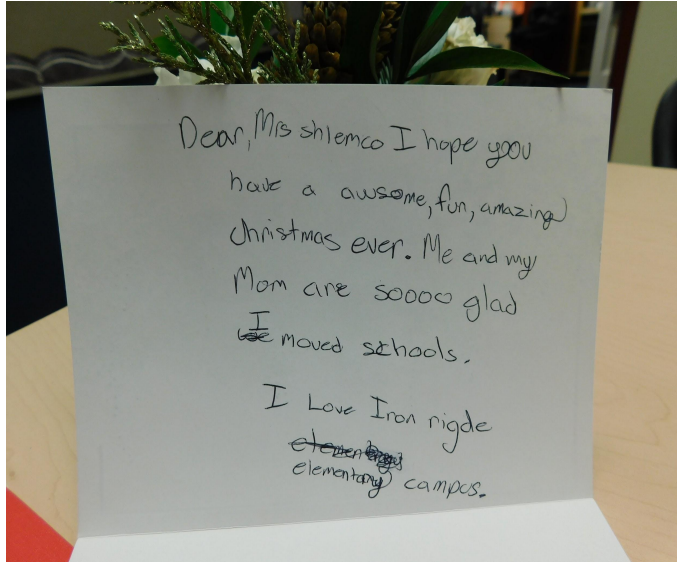
A wonderful woman sat next to her, made a connection, and became a friend.

Will always remember your kindness,

THANK YOU

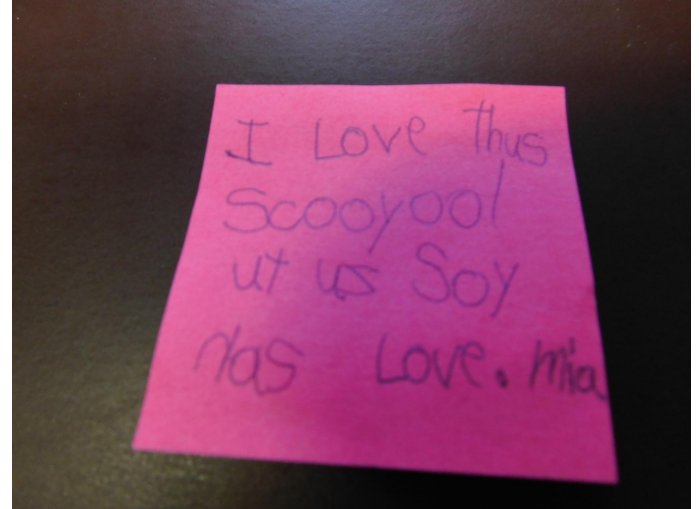
“Thankful to you for going above and beyond to teach our children to Read. Thank you!”

--Parent feedback via FreshGrade



“Just want to say a huge thank you to all the staff at IREC! I'm sure this has not been easy for any of you & just know that as a parent I appreciate how hard you are all working for the benefit of my child & all the kids at the school!!!!”

---Parent comment on website during COVID at home learning.



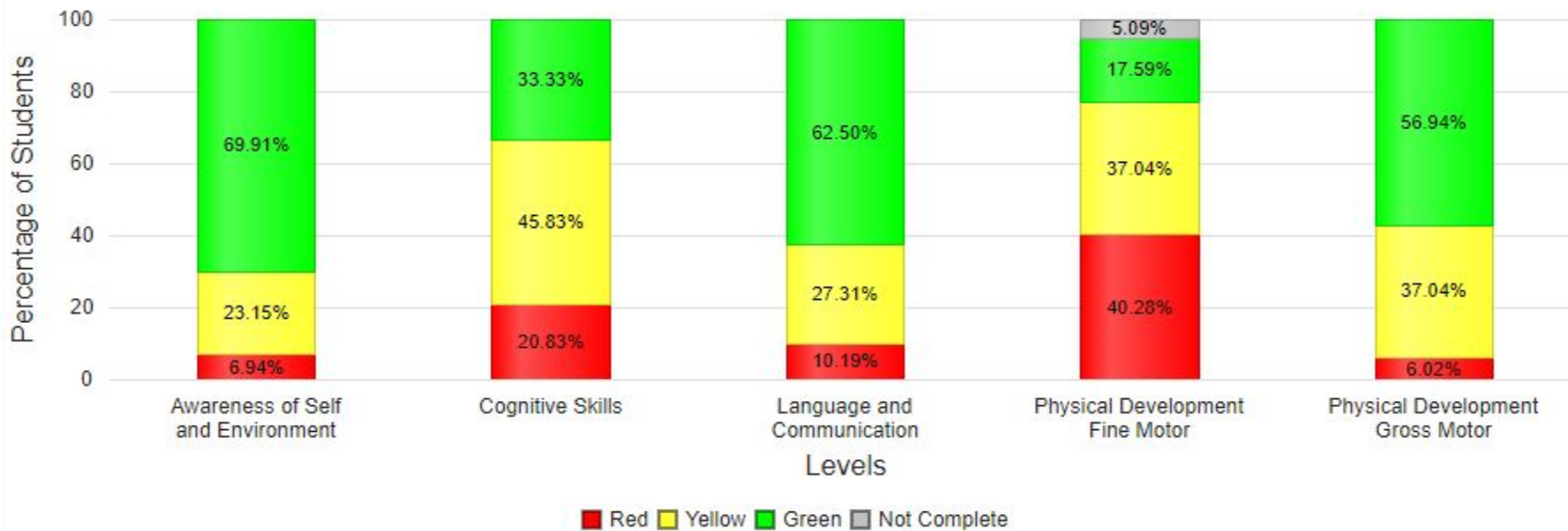
“Last summer, before we started at IREC, I was so anxious and worried about how my child's first school year would go. Knowing that he'll be returning to you at the school in September means the world to me as I know he'll be in the most amazing, caring hands with your school team. ”

-- Parent email to Principal June 2020

Kindergarten Fall 2019

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Breakdown of Percentages Across All Domains
Fall 2019 - 2020 (216)
For All Schools



Grade 1-3 F & P Results Fall 2019

Grade 1

55% Meets or Exceeds Benchmark



Grade 2

48% Meets or Exceeds Benchmark

Grade 3

80% Meets or Exceeds Benchmark



Data Strategic Planning

What We are Seeing Now: Fall 2020



Meets or Exceeds Benchmarks Fall 2020

Grade 3- 51%

Grade 2- 40%

Grade 1 - 16%

Data Strategic Planning

Social Emotional- SSW Referrals

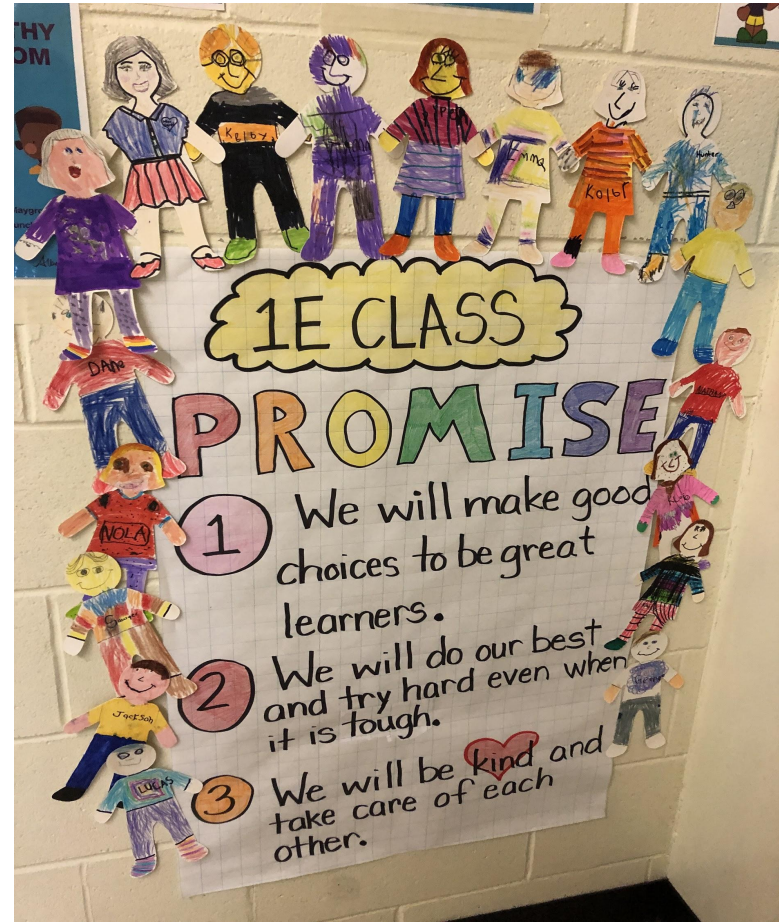
Fall 2019= 37

June 2019 = 45

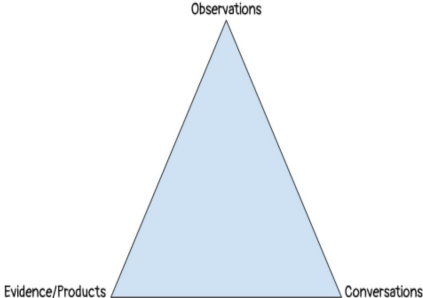
May 2020= 56

Fall 2020= 37 +

- still determining

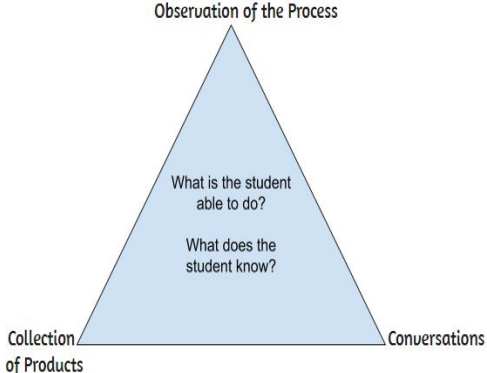


2020-21 Data Strategic Planning

Area of Focus	Specific Strategies	Indicators of Success
<p>What will be the effect on student learning if we triangulate social/emotional data to reduce distress?</p> 	<p>Products:</p> <ul style="list-style-type: none"> - Track & monitor SSW numbers - Continue to explicitly teach the 7Habits - Collaborative create a Class Promise <p>Conversations:</p> <ul style="list-style-type: none"> - Helper Role- Psychological First Aid - Facilitate regular Talking Circles in class - 7Habits discussion in class through story books <p>Observations:</p> <ul style="list-style-type: none"> - Stay in tune with students & monitor baseline: emotional, behavioural, cognitive & physiological reactions - Open communication with parents 	<ul style="list-style-type: none"> ● The social & emotional barriers are removed so that students can learn at high levels. ● Students are actively engaged in learning due to reducing fears, stress & worry. ● Students find new ways of coping & adapting to a 'new normal'.

Deepening Capacity in Learning Practices

Within the goal areas from the District 3 Year Plan, please identify areas within **Focus Area One** related to ongoing growth in your school..

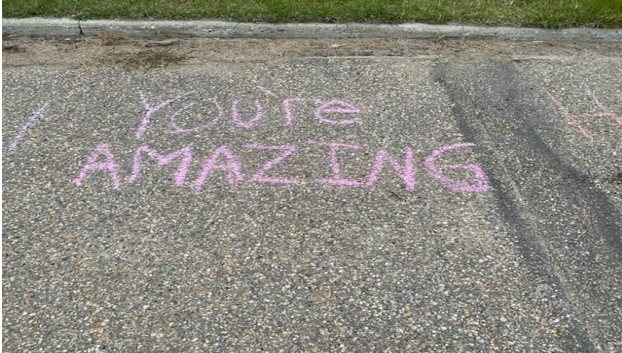
Area of Focus	Specific Strategies	Indicators of Success
<p>What will be the effect on student learning if we triangulate literacy data to inform goal directed instruction?</p>  <p>Observation of the Process</p> <p>What is the student able to do?</p> <p>What does the student know?</p> <p>Collection of Products</p> <p>Conversations</p>	<ul style="list-style-type: none"> - Teachers complete common assessment with students & mark together to calibrate - Develop & use student reflection tools - Implement Work on Writing within daily 5 structure - Plan literacy blocks that include integration with other subject areas within their timetable - Explicitly teach literacy genres & strategies - Confer with students, set goals, give feedback & ask for reflections - Provide PD for giving descriptive feedback & analysing triangulated data-assessments, observations & conversations (conferring) - Reflecting on data entry in pensieves - Develop teacher capacity for giving descriptive feedback 	<ul style="list-style-type: none"> - QSI & Writing Assessment completed by October - Common language within Daily 5 structure & implement the gradual release of responsibility - Students have time to practice - Growth in student reading & writing shown in June F & P, QSI & writing rubric Assessment - PD plan is followed - Teachers have increased capacity in giving descriptive feedback & providing student reflection tools - Teachers have increased capacity in data analysis that inform their instruction - Use feedback cycle for student reflection & parents to comment in FreshGrade

Building Capacity in Inclusion

Within the goal areas from the District 3 Year Plan, please identify areas within **Focus Area Five** related to ongoing growth in your school.

Area of Focus	Specific Strategies	Indicators of Success
<p>What will be the effect on complex student learning if we explicitly analyze triangulated literacy assessment data to create goal directed instruction?</p> <ul style="list-style-type: none"> • Triangulating data/conferring/identify gaps & next steps • “<i>Design is the most underutilized strategy</i>”--Moore • Identifying strengths & using in programming • Work closely with staff & parents of complex needs students 	<ul style="list-style-type: none"> • Tier 1 & 2 Cheat Sheets • Class profile organizer • ILS graphic organizers & Dossier • Ross Greene PD • Regular intervention meetings • Take data where needed to notice patterns for better programming • PD for all staff using Shelly Moore resources • Word IPP goals using Shelly Moore formula: / <i>can...by...</i> • Creating QSI data for dossier • Analyzing data in Dossier • Transition plans to receiving teacher • All staff SIVA Trained 	<ul style="list-style-type: none"> • Used strengths to create IPP goals or behaviour plans • Integrate Ross Greene knowledge & use the ALSUP to solve problems • Use other Shelly Moore templates such as Class Profile to plan for inclusion • Continue with Intervention Meetings with staff as needed to support, reflect & adjust strategies • PD planned & followed • Strategies & resources used in classrooms • Increased student success • PD time analyzing & discussing data. • PD on designing instruction for all students • SIVA Training completed
<p>FNMI- continue knowledge building & integration</p>	<ul style="list-style-type: none"> • Continue in-house PD for integration in subject areas • Purchase resources • Share teaching ideas • Draw upon our trauma knowledge for all students during pandemic 	<ul style="list-style-type: none"> • Time on PD days • Cohort lead & other staff sharing integration ideas & adding to google folder in shared Drive • Ideas used in classrooms with students

Health & Wellness Strategic Planning

Area of Focus	Specific Strategies	Indicators of Success
7 Habits Living & Reflections during a pandemic	<p>On-going Review & Reflect</p> <ul style="list-style-type: none">- Taking care of self- Be the calm in the chaos- Model the level you want the kids to be- Talking Circle at every staff meeting- Emotions during pandemic ups & downs	Happy & healthy people!
<p>Make People Feel Valued</p> 	<ul style="list-style-type: none">• Share 'Thank you's' at every staff meeting• Talking Circle at every staff meeting• "Gold Star" from Admin Assistants	Happy & healthy people!

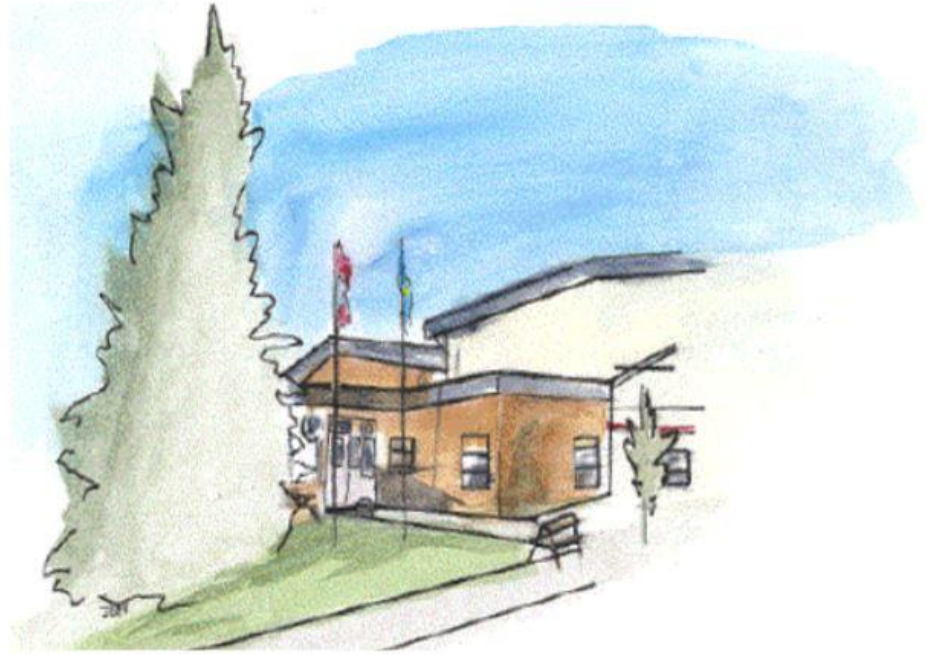
School Professional Development Plan

IE 2020/21 Professional Development Plan

Mystery parents surprised us one morning with positive messages in every car stall! ❤️



Amazing People Outstanding Programming



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